

**JONATHAN ECKERT, Ed.D.**

One Bear Place #97312

Waco, TX, 76798

[jon\\_eckert@baylor.edu](mailto:jon_eckert@baylor.edu)

[jonathaneckert.org](http://jonathaneckert.org)

254-710-3736

**EDUCATION**

- 2008 Ed.D. Educational Leadership, Policy, and Organizations  
Peabody College, Vanderbilt University
- 2001 M.Ed. Curriculum and Technology-Integrated Instruction  
Benedictine University
- 1996 B.A. Elementary Education  
Wheaton College, *summa cum laude*

**EXPERIENCE**

- 2019- Professor of Educational Leadership, Lynda and Robert Copple Endowed Chair  
for Christians in School Leadership, Baylor University, Waco, TX
- 2018-2019 Professor of Education, Wheaton College, Wheaton, IL
- 2012-2018 Associate Professor of Education, Wheaton College
- 2009-2012 Assistant Professor of Education, Wheaton College
- 2008-2009 Washington Teaching Ambassador Fellow, U.S. Department of Education,  
Washington, DC
- 2004-2008 7<sup>th</sup> Grade Science Teacher, Poplar Grove School, Franklin, TN
- 1996-2004 4<sup>th</sup> and 5<sup>th</sup> Grade Teacher, Emerson Elementary School, Wheaton, IL

**PUBLICATIONS**

**Books**

- Eckert, J. & Carpenter, B. (Eds.) (2024). [\*Catalytic improvement communities: Cultivating flourishing schools\*](#). Information Age Publishing.
- Byrd, A., Daughtrey, A., Eckert, J., & Nazareno, L. (2023). [\*Small shifts, meaningful improvement: Collective leadership strategies for schools and districts\*](#). Association for Supervision and Curriculum Development.

Eckert, J. (2023). *Just teaching: Feedback, engagement, and well-being for each student*. Corwin.

Swaner, L., Eckert, J., Ellefsen, E., & Lee, M. (2022). *Future ready: Innovative missions and models in Christian education*. CARDUS/ACSI.

Eckert, J. (2018). *Leading together: Teachers and administrators improving student outcomes*. Corwin.

Eckert, J. (2016). *The novice advantage: Fearless practice for every teacher*. Corwin.

### Articles (Refereed)

Urick, A., Magnusen, M., Eckert, J., & Carpenter, B. (under review). Promoting educator well-being: The relationship between political skill, community empowerment, and collective leadership. *Journal of Educational Administration*.

Rhames, M., Eckert, J., Sterrett, W., & Morgan, G. (under review). Adolescent drug use prevention programs published 2013-2023: A systematic review of literature reviews and meta-analyses. *Journal of Organizational & Educational Leadership*.

Eckert, J. & Iselin, D. (2024). Collective leadership: A catalyst for Christian school improvement. *International Journal of Christianity and Education*.  
<https://doi.org/10.1177/20569971241299716>

Eckert, J. & Morgan, G. (2023). Collective leadership and STEM practices as catalysts of school improvement. *Education Policy Analysis Archives*. <https://doi.org/10.14507/epaa.31.7603>

Eckert, J., Morgan, G., & Daughtrey, A. (2023). Collective school leadership and collective teacher efficacy through turbulence. *Leadership and Policy in Schools*.  
<https://doi.org/10.1080/15700763.2023.2239894>

Swaner, L., Eckert, J., Ellefsen, E., & Lee, M. (2023). Sustainability and innovation in Christian education. *International Journal of Educational Development*, 100.  
<https://doi.org/10.1016/j.ijedudev.2023.102784>

Eckert, J., Morgan, G., & Padgett, N. (2022). Collective leadership: Developing a tool to assess readiness and efficacy. *Journal of Psychoeducational Assessment*, 40(4).  
<https://doi.org/10.1177/07342829211072284>

Eckert, J. & Butler, J. (2021). Teaching and leading for exemplary STEM learning: A multiple-case study. *Elementary School Journal*, 121(4), 674-699.  
<https://www.journals.uchicago.edu/doi/10.1086/713976>

- Urlick, A., Carpenter, B. W., & Eckert, J. (2021). Confronting COVID: Crisis leadership, turbulence, and self-care. *Frontiers in Education*, 6(72).  
<https://doi.org/10.3389/feduc.2021.642861>
- Eckert, J., & Daughtrey, A. (2019). Teacher leadership development: Tracking one district's progress over three years. *Education Policy Analysis Archives*, 27(42).  
<http://dx.doi.org/10.14507/epaa.27.4130>
- Eckert, J. (2019). Collective leadership development: Emerging themes from urban, suburban, and rural high schools. *Educational Administration Quarterly*, 55(3), 477-509.  
<https://doi.org/10.1177/0013161X18799435>
- Smylie, M. A., & Eckert, J. (2018). Beyond superheroes and advocacy: Teacher leadership development for school improvement. *Educational Management Administration and Leadership*, 46(4), 556-577. <https://doi.org/10.1177/1741143217694893>
- Eckert, J., Ulmer, J., Khachatryan, E., & Ledesma, P. (2016). Career pathways of teacher leaders: Adding and path-finding new professional roles. *Professional Development in Education*, 42(5), 687-709. <http://dx.doi.org/10.1080/19415257.2015.1084644>
- Eckert, J. (2015). "Science Education." *Oxford Bibliographies in Education*. Ed. Patrick Schuermann. New York: Oxford University Press.  
<http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0036.xml?rskey=z9nHXZ&result=107>
- Holland, J., Eckert, J., & Allen, M. (2014). From pre-service to teacher leadership: Meeting the future in educator preparation. *Action in Teacher Education*, 36(5-6), 433-445.  
<http://dx.doi.org/10.1080/01626620.2014.977738>
- Eckert, J. (2014). Christian liberal arts teacher preparation for 21<sup>st</sup> century students. *Religion & Education*, 41(2), 207-219.  
[http://www.tandfonline.com/doi/full/10.1080/15507394.2013.864203#.VDv\\_\\_77ds0Y](http://www.tandfonline.com/doi/full/10.1080/15507394.2013.864203#.VDv__77ds0Y)
- Egeland, P. & Eckert, J. (2012). Mentoring: A unique opportunity for liberal arts teacher preparation. *AILACTE Journal* 9(2), 49-64. <https://eric.ed.gov/?id=EJ998632>
- Berry, B. & Eckert, J. (2012). *Creating teacher incentives for school excellence and equity*. Boulder, CO: National Education Policy Center.  
<https://nepc.colorado.edu/publication/creating-teacher-incentives>
- Eckert, J. (2010, Spring). Compensation and collaboration: Comprehensively improving teaching effectiveness. *Voices in Urban Education*, 27, 24-34. Brown University: The Annenberg Institute for School Reform.  
<http://vue.annenberginstitute.org/sites/default/files/issues/VUE27.pdf>

Eckert, J. (2008, June). Trends in mathematics and science study: International accountability and implications for science instruction. *Research in Comparative and International Education*, 3(2), 202-210. <http://www.wvwords.co.uk/rss/abstract.asp?j=rcie&aid=3286>

### **Selected Articles (Non-refereed)**

Eckert, J., Cann, B., Rammer, B., & Schuler, J. (2018, September 17). How to build a better teacher contract. *Education Week*. <https://www.edweek.org/ew/articles/2018/09/18/how-to-build-a-better-teacher-contract.html>

Eckert, J. (2016, November). How sex ed made me a better teacher. *Phi Delta Kappan*, 98(3), 80. <http://journals.sagepub.com/doi/pdf/10.1177/0031721716677272>

Eckert, J. (2016, March 30). Bring joy back into the classroom. *Education Week*, 35(26), 21. <https://www.edweek.org/teaching-learning/opinion-bring-joy-back-into-the-classroom/2016/03>

Eckert, J. (2014, October). Teach like a novice: Classroom management lessons from beginning teachers. *Phi Delta Kappan*, 96(2), 13-18. <http://pdk.sagepub.com/content/96/2/13.short>

Eckert, J. & Kohl, K. (2013, October). Beyond Buy-In: Implementing the Common Core State Standards. *Phi Delta Kappan*, 95(2), 80. <http://pdk.sagepub.com/content/95/2/80.abstract>

Eckert, J., & Byrd, A. (2012, December). A different kind of education gap. *Phi Delta Kappan*, 94(4), 49-52. <http://pdk.sagepub.com/content/94/4/49.abstract>

Eckert, J. (2011, December). Teachers and faith. *Phi Delta Kappan*, 93(4), 20-23. <http://pdk.sagepub.com/content/93/4/20.abstract>

Eckert, J. & Raymond, J. (2010, November 10). Friends to teachers at the U.S. Department of Education? *Education Week*, 30(11), 26-27. <http://www.edweek.org/ew/articles/2010/11/10/11eckert.h30.html>

Eckert, J. & Dabrowski, J. (2010, May). Should value-added measures be used for performance pay? *Phi Delta Kappan*, 91(8), 88-92. <http://pdk.sagepub.com/content/91/8/88.abstract>

### **White Papers / Reports**

Swaner, L., Cheng, A., & Eckert, J. (2024). *School-sector influence on graduate outcomes and flourishing: Findings from the 2023 Cardus Education Survey*. Cardus. <https://www.cardus.ca/research/education/reports/school-sector-influence-on-graduate-outcomes-and-flourishing/>

Eckert, J. (2023). *Collective leadership: A catalyst for improving in Christian schools*. Cardus. <https://www.cardus.ca/research/education/perspectives-paper/collective-leadership/>

- Eckert, J. (2020). *Exemplary STEM learning: Lessons from outstanding New York schools and teachers*. Philadelphia, PA: National Network of State Teachers of the Year.  
[http://www.nnstoy.org/wp-content/uploads/2020/05/NNSTOY-Report2020\\_Final.pdf](http://www.nnstoy.org/wp-content/uploads/2020/05/NNSTOY-Report2020_Final.pdf)
- Eckert, J. (2013, February). *Increasing educator effectiveness: Lessons learned from selected TIF sites*. A report for Capitol Hill prepared with funding from the National Institute for Excellence in Teaching. <http://files.eric.ed.gov/fulltext/ED556324.pdf>
- Eckert, J. (Ed.). (2011). *Labor management relationships as a vehicle to advance reform: Findings from the U.S. Department of Education's Labor Management Conference*. Washington, DC: U.S. Department of Education.  
<https://eric.ed.gov/?q=Jonathan+Eckert&id=ED533724>
- Eckert, J. (2011, February 18). *Advancing student achievement through labor-management collaboration: District background information*. Washington, DC: U.S. Department of Education. <http://www.ed.gov/labor-management-collaboration/conference/district-background-information>
- Eckert, J. (2010). *Performance-based compensation: Design and implementation at six teacher incentive fund sites*. Santa Monica, CA: National Institute for Excellence in Teaching. White paper funded by The Gates Foundation and The Joyce Foundation (\$44,000) prepared for Capitol Hill legislators and staffers. <https://www.niet.org/research-and-policy/show/policy/performance-based-compensation-design-and-implementation-at-six-teacher-incentive-fund-sites>

## GRANTS

- Eckert, J.; Morgan, G., & Sterrett, W. (2025-2026). *Thriving learning communities: Enhancing protective factors and reducing risk factors for substance use/misuse in Mississippi and Texas schools*. Subaward from University of Mississippi for the U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration sponsored *Mississippi Horizons Project* (Center for Innovation and Discovery). 08/01/24, \$668,849. Proposed.
- Eckert, J.; Morgan, G., & Sterrett, W. (2024-2025). *Thriving learning communities: Enhancing protective factors and reducing risk factors for substance abuse in Mississippi schools*. Subaward from University of Mississippi for the U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration sponsored *Mississippi Horizons Project* (Center for Innovation and Discovery). 08/01/24, \$435,259. Funded.
- Eckert, J.; Morgan, G., & Sterrett, W. (2023-2024). *Thriving learning communities: Enhancing protective factors and reducing risk factors for substance abuse in Mississippi schools*. Subaward from University of Mississippi for the U.S. Department of Health and Human Services Substance Abuse and Mental Health Services

Administration sponsored *Mississippi Horizons Project* (Center for Innovation and Discovery). 04/28/23, \$248,389. Funded.

Swaner, L.; Eckert, J., Lee, M., & Ellefsen, E. (2020-2023). *The sustainability of Christian schools*. McLellan Foundation. 01/06/20, \$225,000.

Eckert, J. (2018-2020). *Exemplary STEM education*. National Network of State Teachers of the Year and 100K in 10. 08/01/2018, \$200,000.

## PRESENTATIONS

### Refereed Conference Presentations

Eckert, J. & Morgan, G. (2025, April 26). *Gritty optimism: Leading for joy in just schools*. AERA Annual Meeting, Denver, CO.

Eckert, J. & Morgan, G. (2023, April 15). *Collective leadership and STEM: Catalysts for school improvement*. AERA Annual Meeting, Chicago, IL.

Urick, A., Magnusen, M., Eckert, J., & Carpenter, B. (2022, November 19). *Promoting educator well-being: The relationship between political skill, community empowerment and collective leadership*. University Council for Educational Administration Annual Conference, Seattle, WA.

Swaner, L., Eckert, J., Ellefsen, E., & Lee, M. (2023, January 14). *Future ready*. International School Choice and Reform Conference. Fort Lauderdale, Florida.

Eckert, J., Morgan, G. (2022, November 18). *Collective leadership and collective teacher efficacy in times of turbulence*. University Council for Educational Administration Annual Conference, Seattle, WA.

Eckert, J., Morgan, G., & Padgett, N. (2022, April 21). *Measuring collective leadership for readiness, implementation, and school improvement*. AERA Annual Meeting, San Diego California.

Eckert, J. (2021). (2021, November 11). *Collective leadership: A catalyst for school improvement*. University Council for Educational Administration Annual Conference, Columbus, OH.

Urick, A., Carpenter, B., Eckert, J., & Magnusen, M, (2021, November 12). *Promoting educator wellbeing: Validation of community empowerment, collective leadership, political skill and wellbeing measures*. University Council for Educational Administration Annual Conference, Columbus, OH.

- Eckert, J. & Daughtrey, A. (2020, Apr 17 - 21) *Collective Leadership: Scaling improvement in South Carolina* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rpammeu> (Conference Canceled)
- Eckert, J. & Butler, J. (2020, Apr 17 - 21) *Collective Leadership and "STEM Cultures": How Five New York Schools Are Improving STEM Learning* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/v7j2mv6> (Conference Canceled)
- Eckert, J. (2019, April 9). *Sharing learning, sharing leadership: Strategies for engaging South Carolina educators as co-investigators of improvement efforts*. American Educational Research Association Annual Conference, Toronto, Ontario.
- Eckert, J. (2018, April 18). *Better together: A case for collective leadership*. American Educational Research Association Annual Conference, New York, NY.
- Eckert, J. (2018, April 18). *Teacher leadership development: Tracking one district's progress over three years*. American Educational Research Association Annual Conference, New York, NY.
- Eckert, J. & Ellefsen E. (2017, December 4). *Collective leadership for school improvement*. Learning Forward Annual Conference. Orlando, FL.
- Eckert, J. (2017, April 28). *Teacher leadership development: Emerging themes from urban, suburban, and rural schools*. American Educational Research Association Annual Conference, San Antonio, TX.
- Eckert, J. (2016, November 17). *Beyond "teacher heroes" and "mint officers": Teacher leadership development in complex contexts*. University Council on Educational Administration Annual Conference, Detroit, MI.
- Eckert, J., & Smylie, M. (2016, April 12). *Beyond superheroes and advocacy: The pathway of teacher leadership development*. American Educational Research Association Annual Conference, Washington, DC.
- Eckert, J. (2015, November 21). *Student growth measures: A view from the classroom*. University Council on Educational Administration Annual Conference, San Diego, CA.
- Eckert, J., & Smylie, M. (2015, November 20). *Beyond superheroes and advocacy: Teacher leadership development for school improvement*. University Council on Educational Administration Annual Conference, San Diego, CA.
- Eckert, J. (2015, April 20). *School improvement lessons learned from Teacher Incentive Fund sites*. American Educational Research Association Annual Conference, Chicago, IL.

Eckert, J., & Smylie, M. (2014, November 22). *Conditions for leadership in learning organizations*. University Council on Educational Administration Annual Conference, Washington, DC.

Eckert, J., Ulmer, J., & Khachatryan, E. (2014, November 21). Adders and pathfinders: The expansion of leadership roles across education. University Council on Educational Administration Annual Conference, Washington, DC.

Eckert, J., Ulmer, J., Khachatryan, E., & Ledesma, P. (2014, April 5). *Career pathways of teacher leaders involved in federal policy*. American Educational Research Association Annual Conference, Philadelphia, PA.

Eckert, J., & Ginsberg, R. (2014, March 2). *Teacherpreneurs and the future of teaching*. American Association of Colleges of Teacher Education Annual Conference, Indianapolis, IN.

Eckert, J. (2012, April 14). *How labor management relationships advance reforms: Findings from 12 districts*. American Educational Research Association Annual Conference, Vancouver, British Columbia.

Eckert, J., Boyce, A., Canfield, A., Fojtik, E., & Fittz, L. (2012, February 17). *Determining the potential of a liberal arts teacher preparation program for 21<sup>st</sup> century students*. Presentation with mentoring students at The Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, Chicago, IL.

### **Invited Presentations (Selected)**

Eckert, J. (2024, November 24). *Catalyzing joy*. Sekolah Pelita Harapan. Virtual keynote. Jakarta, Indonesia.

Eckert, J. (2024, November 8). *Catalyzing joy*. InspirED. Opening and closing keynote. Langley, British Columbia, Canada.

Eckert, J. (2024, October 24). *Just teaching*. Edvance. Opening and closing keynotes. Hamilton, Ontario, Canada.

Eckert, J. (2024, July 6). *How is catalytic leadership sustainable?* Closing keynote for the New Zealand Association of Christian Schools. Rotorua, New Zealand.

Eckert, J. (2024, July 5). *How can we make catalytic leadership more intentional?* Keynote for the New Zealand Association of Christian Schools. Rotorua, New Zealand.

Eckert, J. (2024, July 5). *How is catalytic leadership authentic?* Keynote for the New Zealand Association of Christian Schools. Rotorua, New Zealand.



- Eckert, J. (2024, July 4). *What is catalytic leadership?* Opening Keynote for the New Zealand Association of Christian Schools. Rotorua, New Zealand.
- Eckert, J. (2024, June 28). *Gritty optimism*. The Children's Learning Institute. Closing keynote to early childhood educators. Waco, TX.
- Eckert, J. (2024, June 14). *Gritty optimism*. Texas Association for Secondary School Principals Summer Workshop. Closing keynote. Austin, TX.
- Eckert, J. (2024, March 14). *Effective teacher preparation for inclusion*. UNESCO, Paris, France.
- Eckert, J. (2023, August 17). *Just teaching*. Masterclass, Waverly Christian College, Narre Warren South, Victoria, Australia.
- Eckert, J. (2023, August 15). *Just teaching*. Masterclass, Green Point Christian College, Green Point, New South Wales, Australia.
- Eckert, J. (2023, August 14). *Just teaching*. Masterclass, Glasshouse Christian College. Beerwah, Queensland, Australia.
- Eckert, J. (2023, August 11). *Just teaching: Feedback*. Keynote, Christian Schools Australia National Leadership Conference. Hobart, Tasmania, Australia.
- Eckert, J. (2023, August 10). *Just teaching: Engagement*. Keynote, Christian Schools Australia National Leadership Conference. Hobart, Tasmania, Australia.
- Eckert, J. (2023, August 9). *Just teaching: Well-being*. Keynote, Christian Schools Australia National Leadership Conference. Hobart, Tasmania, Australia.
- Eckert, J. (2023, July 11). *Just teaching: Feedback, engagement, and well-being for each student*. Corwin Annual Visible Learning Conference, Orlando, Florida.
- Eckert, J. (2023, March 24). *Just teaching: Feedback, engagement, and well-being for each student*. Keynote, National Association of Professional Development Schools. Jacksonville, Florida.
- Eckert, J. (2023, March 2, 2023). *Just teaching: Feedback, engagement, and well-being for each student*. Reagan Ranch, Santa Barbara, California.
- Eckert, J. (2023, February 22). *Just teaching: Feedback, engagement, and well-being for each student*. Charles Butt Foundation. Austin, Texas.
- Eckert, J., Van Pelt, M., & Swaner, L. (2023, January 31). *Commitment to international collaboration in Christian education*. Windsor Castle, Windsor, England.

- Eckert, J. (2023, January 26). *Just teaching: Feedback, engagement, and well-being for each student*. Workshop for Church of England school, Bristol, England.
- Eckert, J. (2020, July 9). *Catalytic school leadership in exemplary STEM cultures*. National Teacher Leadership Conference. National Network of State Teachers of the Year.
- Eckert, J. (2019, February 1). *Real improvement*. GCSLS, San Antonio, TX.
- Eckert, J. (2018, September 30). *Real improvement*. Keynote at the Council on Educational Standards and Accountability Annual Conference. Itasca, IL.
- Eckert, J. & Biscan, M. (2018, July 9). *Collective leadership: What, why, and how*. Visible Learning Annual Conference, Chicago, IL.
- Eckert, J. & Ellefsen, E. (2017, December 3). *Collective leadership for school improvement*. Learning Forward Annual Conference, Orlando, FL.
- Eckert, J. & Egeland, P. (2017, September 25). *Tracking program completers with current students: How to get a 90% response rate*. Council for the Accreditation of Educator Preparation Convention, Washington, DC.
- Eckert, J. (2016, October 25). *What we are finding out about what matters most for professional learning*. Keynote for Pearson conference on teaching: Teachers individualizing learning. Chicago, IL. <https://www.youtube.com/watch?v=M5C8rxnqrDY>
- Eckert, J. (2015, June 25). *Fearless failure*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2014, June 26). *Assessment for consequential decisions*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2013, June 26). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2012, June 29). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2012, March 8). *Teacher preparation*. Webinar for the U.S. Department of Education with NCATE and NCTQ.
- Eckert, J. (2011, October 17). *What value do value-added measures add?* Keynote presentation at the Council on Educational Standards and Accountability / Paideia Symposium, Itasca, IL.

- Eckert, J. (2011, March 30). *Preliminary labor management findings from 12 noteworthy districts*. Paper presented to State Chiefs from the 12 Race to the Top states. U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* National Press Club, Washington, DC.
- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* Capitol Hill – Senate side and U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, March 21). Panel moderator: *Transforming a school: Success stories from the field*. National TAP Conference, Washington, DC.
- Eckert, J., & Miller, T. (2009, April 30). *The American recovery and reinvestment act: Saving and creating jobs and reforming education*. U.S. Department of Education, Washington, DC.
- Eckert, J., & Ciriza-Houtchens, B. (2008, November 7). *Decision-making in the U.S.: A loosely-coupled system*. Presentation to a Chinese delegation of administrators for the U.S. Department of Education. Northern Virginia Community College, Manassas, VA.
- Eckert, J. (2008, November 2) *Teacher quality: The key to student learning*. Presentation to the Education Ministers of the G8 and Broader Middle East North African partnership countries. Fourth annual G8/BMENA Education Ministerial Meeting, Muscat, Oman.
- Eckert, J., Dabrowski, J., & Finch, K. (2008, April 18-19) *Data-driven decision-making from the perspectives of beginning principals in Jefferson County Public Schools*. Louisville, KY and Vanderbilt University.

### **Baylor Center for School Leadership Presentations/Workshops (Selected)**

- Eckert, J. (2024, September 9). *Gritty Optimism*. Culture of JOY. Baylor University, Waco, TX.
- Eckert, J. (2024, August 14). *Just teaching: Joy through FEW*. Day-long workshop for St. Augustine Preparatory Academy. Milwaukee, WI.
- Eckert, J. (2024, February 16-17). *Just schools academy*. Trinity Christian School. Fairfax, VA.
- Eckert, J. (2024, February 12). *Just leadership: Joy through truth and love*. Baylor University, Waco, TX.
- Eckert, J. (2023, November 1). *Culture of JOY*. Baylor University, Waco, TX.
- Eckert, J. (2023, June 12-14). *Just teaching: Feedback, engagement, and well-being for each student*. BCSL Just Schools Academy, Frisco, Texas.

Eckert, J. (2023, February 4). *Just teaching: Feedback, engagement, and well-being for each student*. BCSL Culture of JOY, Chicago, IL.

Eckert, J. (2022, June 13-14). *Leading differently together*. Two-day workshop to develop adaptive improvement plans around common problems of practice. Frisco, TX.

Eckert, J. (2022, January 25). *Culture of JOY*. Baylor Center for School Leadership.

Eckert, J. (2021, October 2). *Evaluation and feedback for thriving teachers and students*. BCSL Improvement Community. Alpharetta, GA.

Eckert, J. (2021, September 16). *Evaluation and feedback for thriving teachers and students*. BCSL Improvement Community. Westlake Village, CA.

Eckert, J. (2019, June 23). *Leading together*. Keynote presentation at BCSL Academy for Transformational Leadership.

### **Workshops (Selected)**

Eckert, J., Rhames, M., Sterrett, W., & Morgan, G. (2024, September 14). *Thriving learning communities Part 4*. University of Mississippi, Oxford, Mississippi.

Eckert, J., Rhames, M., Sterrett, W., & Morgan, G. (2024, May 4). *Thriving learning communities Part 3*. University of Mississippi, Oxford, Mississippi.

Eckert, J. (2024, October 25). *Just teaching*. Edvance. Three educator workshops, Hamilton, Ontario, Canada.

Eckert, J., Rhames, M., Sterrett, W., & Morgan, G. (2024, January 13). *Thriving learning communities Part 2*. University of Mississippi, Oxford, Mississippi.

Eckert, J., Rhames, M., & Sterrett, W. (2023, September 9). *Thriving learning communities*. University of Mississippi, Oxford, Mississippi.

Eckert, J. (2023, August 31-September 1). *Just teaching: Feedback, engagement, and well-being for each student*. Workshop for Second Baptist School, Houston, Texas.

Eckert, J. (2023, August 24-25). *Just teaching: Feedback, engagement, and well-being for each student*. Workshop with Kings Christian Collegiate, Oakville, Canada.

Eckert, J. (2023, June 9). *Just teaching: Feedback, engagement, and well-being for each student*. Workshop, Robinson ISD, Robinson, Texas.

Eckert, J. (2022, October 25). *Just teaching*. Effective Schools Project: Tarleton State. Granbury, TX.

- Eckert, J. (2022, April 22). *Creating a culture of joy through collective leadership*. Autism Consortium of Texas Leadership Education in Neurodevelopmental and Related Disabilities.
- Eckert, J. (2021, January 29). *Collective leadership improvement community*. Workshop for the collective leadership improvement community including Grace Community School, Prestonwood Christian Academy, and The Woodlands Christian Academy: Houston, TX.
- Eckert, J. & Thomas, M. (2020, August 14). *Well-being, engagement, and feedback for a better 2020-21*. Heritage Christian Academy, Olathe, KS.
- Eckert, J. (2020, August 12). *Creative and varied assessment*. Grace Community School workshop, Tyler, TX.
- Eckert, J. (2020, June 9). *Virtual assessment and feedback*. Webinar for Delaware County Christian School: Newtown Square, PA.
- Eckert, J. (2020, February 18). *Great questions = great teaching*. Mt. Paran Christian School, Kennesaw, GA.
- Eckert, J. (2020, February 14). *Simplify: Making teaching easier, more fun, and better*. Charlotte Christian School, Charlotte, NC.
- Eckert, J. (2020, January 30). *Collective leadership for networked improvement*. Workshop for 110 Christian school leaders in collaboration with ACSI. Baylor University, Waco, Texas.
- Eckert, J. (2020, January 27). *Texas collective leadership improvement community*. Workshop for the collective leadership improvement community including Grace Community School, Prestonwood Christian Academy, and The Woodlands Christian Academy, Tyler, TX.
- Eckert, J. (2019, October 10). *Collective leadership: Catalyzing improvement*. South Carolina Department of Education, Columbia, SC.
- Eckert, J. (2019, October 7). *Collective leadership: Catalyzing improvement*. Presentation at the annual conference of the Council for Education Standards and Accountability, Washington, DC.
- Eckert, J. (October 4, 2019). *Collective leadership: Educating boards about real improvement*. Workshop for Baylor's Center for School Leadership's inaugural institute for heads of school and board chairs, Baylor University, Waco, TX.
- Eckert, J. (2019, August 14). *Making life easier through assessment*. Workshop for teachers and administrators at Charlotte Christian School, Charlotte, NC.

- Eckert, J. (2019, August 9). *STEM innovation*. Facilitation for school leaders on innovative approaches to incorporating STEM through the Center for Teaching Quality, New Bern, NC.
- Eckert, J. (2019, August 7). *Improvement through assessment*. Workshop for Pacific Bay Christian School, Pacifica, CA.
- Eckert, J. (2019, July 31). *Collective leadership: The Woodlands*. The Woodlands Christian Academy, The Woodlands, TX.
- Eckert, J. (2019, June 3-4). *Strategic compensation*. Mt. Paran Christian School, Kennesaw, GA.
- Eckert, J. (2018, August 27). *Collective leadership*. Collective Leadership Initiative, South Carolina Department of Education, Columbia, SC.
- Eckert, J. (2018, June 21). *Great ideas in education*. Wheaton College, Wheaton, IL.
- Eckert, J. (2018, February 16). *The novice advantage*. Little Rock Christian Academy, Little Rock, AR.
- Eckert, J. (2017, August 21). *The novice advantage*. Workshop for six independent schools, Lansing, IL.
- Eckert, J. (2017, May 1). *The novice advantage: Fearless practice for every teacher*. Professional learning workshop for 140 pre-service teachers and faculty, College of Charleston, Charleston, SC.
- Eckert, J. (2016, August 22; 2017, February, 17; 2017, April 3). *The novice advantage: Fearless practice for every teacher*. Three full-day workshops for educators at Delaware Country Christian School, Newtown Square, PA.
- Eckert, J. (2014-2015). *Standards and assessment*. Facilitated standards and assessment development over the course of the school year. Springfield Christian School, Springfield, IL.
- Eckert, J. (2014, August 24-25). *Assessment-driven instruction*. Facilitated workshop for the K-12 faculty of Life Christian Academy, Tacoma, WA.
- Eckert, J. (2014, August 26). *Assessment-driven instruction*. Facilitated workshop for the K-12 faculty of Stillwater Christian Academy, Kalispell, MT.
- Eckert J. (2014, July 16-18). *Using evidence for teacher leadership*. Facilitated session for the Center for Teaching Quality's Rising Leaders, Carrboro, NC.

Eckert, J. (2014, April 24-25). *Assessment*. Workshop provided to 21 schools on developing effective assessment systems. Council on Educational Standards and Accountability, West Chicago, IL.

Eckert, J. (2013, September 13). *Improving teaching and learning through assessment*. Full-day professional development for K-12 faculty, Evangelical Christian School, Memphis, TN.

Eckert, J., Khachatryan, E., & Cloud, J. (2012, August 2). *Engaging teacher leaders*. Strategy session to facilitate collaboration among Teaching Ambassador Fellows. U.S. Department of Education, Washington, DC.

## **SERVICE**

### **Service to the field (Selected)**

- 2022- Principal Investigator, CARDUS Education Survey
- 2022- Member, Board of Trustees, Cincinnati Hills Christian Academy
- 2020- Program Evaluator, Carolina Collaborative for Alternative Preparation, University of South Carolina, Columbia, SC
- 2010- Consultant, Mira Education (formerly the Center for Teaching Quality), Carrboro, NC
- 2020-2023 Advisory Group Member, Accelerating Character Education and Development Grant from the Kern Foundation to the National Institute for Excellence in Teaching
- 2018-2020 Co-developer, Improvement coaching framework, The Carnegie Foundation for the Advancement of Teaching, Stanford, CA
- 2017-2019 Facilitator, Community Advisory Committee, Community Unit School District 200, Wheaton, IL
- 2015-2018 Facilitator, Compensation Study Team, Community Unit School District 200
- 2016 Partnership Lead, Community Unit School District 200 and Wheaton College Teach to Lead Summit for District/Teacher Preparation Partnerships at the U.S. Department of Education, Washington, DC, November 2-4, 2016
- 2016 Facilitator, Expanded Learning Opportunity Strategic Planning, Illinois Districts 200, 203, and 204 Consortium
- 2013- 2016 Coordinator and scorer, edTPA

- 2011-2016 Expert, U.S. Department of Education's Reform Support Network
- 2009-2013 Consultant, National Institute for Excellence in Teaching
- 2009-2011 Contractor, U.S. Department of Education, Office of Innovation and Improvement
- 2024- Reviewer, *Improving Schools*
- 2023- Reviewer, *Journal of Educational Administration*
- 2023- Reviewer, *Teacher College Record*
- 2023- Reviewer, *Leadership and Policy in Schools*
- 2023- Reviewer, *Education Policy and Analysis Archives*
- 2022- Education Editor, *Christian Scholar's Review*
- 2018- Reviewer, *Educational Management Administration & Leadership*
- 2016- Reviewer, *American Educational Research Journal*
- 2014- Reviewer, *Educational Administration Quarterly*

**Service to Baylor University (Selected)**

- 2025- Executive Director, Baylor Center for School Leadership
- 2024- Co-chair, Carnegie Elective Classification in Leadership for Public Purpose Working Group
- 2023- Member, Baylor Graduate School Curriculum Committee
- 2023-2024 Co-Executive Director, Baylor Center for School Leadership
- 2023-2024 Program Director, K-12 Educational Leadership Executive EdD
- 2022- Launched the Just Schools podcast in November 2022. To date, we have released 62 episodes with 20,000+ downloads.
- 2021- Assistant Department Chair
- 2020- Program Director, MA in School Leadership
- 2019-2023 SOE Representative, General Education Committee



- 2022-2023 Member, Provost's Scholars Program Task Force
- 2021-2023 Program Director, Leadership Development Studies Minor
- 2021 Member of the Baylor Innovation in Teaching cohort led by Gary Carini
- 2019- Courses taught
- EDL 6309 Framing Problems of Practice
  - EDL 6303 Curriculum Evaluation and Management
  - EDL 5363 Administrative Theory
  - EDL 5345 Fundamentals of School Leadership
  - EDL 5302 Instructional Leadership
  - LDS 4398 Advanced Leadership Capstone

### **Dissertation Supervision**

#### Completed as Chair (4)

- Crosier, S. "The effectiveness of parent-teacher conferences in strengthening family-school partnerships." (December 2024)
- Smith, J. "Elementary Special Education Student Engagement in the General Education Reading Classroom: A Case Study." (August 2024)
- Crawford, T. "A case study: Middle school assistant principals as instructional leaders through the shared instructional leadership framework." (August 2024)
- Bruce, J. "The degree to which mindfulness practice interventions affect perceptions of job satisfaction in middle school teachers within central Texas" (May 2021)

#### Completed as Committee Member (10)

- Salazar, X. "The effectiveness of Title I funding: An improvement science quantitative study" (2024)
- Scholten, N. "Wading Through the Currents of Transmission and Transformation: A Tensioned Understanding of iEngage, a Middle Grades Action Civics Curriculum" (May 2024)
- Woodard, A. "Religiously responsive pedagogy in Christian schools: A qualitative exploration of faculty perceptions of faith integration" (January 2023, Virginia Commonwealth University)
- Burton, A. "Early childhood education administrators' knowledge and skills of leadership practices and core competencies" (2023)
- Wallace, G. "Continuing the exploration of closing the achievement and opportunity gaps and increasing the opportunity-to-learn: A quantitative study examining the relationship between culturally responsive school leaders, leadership development, organizational health, and organizational readiness" (2023)
- Williams, H. "School improvement planning in Arkansas' K-12 schools: A quantitative survey study" (2023)
- Rogers, A. "Principals of small rural schools as instructional leaders for special education" (2022)

- Ward, D. “The influence of teacher resilience on retention rates in high-poverty, high-minority schools” (2021)
- Gerik, D. “Teachers’ implementation of social-emotional learning programs in the kindergarten classroom” (2021)
- Jerkins, C. “Factors affecting teacher retention in a local school district” (2020)

## AWARDS AND HONORS

2022	<a href="#">Baylor Outstanding Faculty Award for Teaching for Tenured Faculty</a>
2020-	<a href="#">Senior Fellow</a> , CARDUS
2019-	<a href="#">Resident Scholar</a> , Baylor Institute for the Study of Religion
2020-2021	<a href="#">Baylor Fellow</a> , Academy for Teaching and Learning
2014-2018	Practitioner Advisory Group Member, Center for Great Teachers and Leaders at American Institutes for Research <ul style="list-style-type: none"> <li>• Advised the center on publications and initiatives around improving teaching and leadership</li> </ul>
2011-2012	Junior Faculty Achievement Award for effective teaching and/or scholarship (\$14,000), Wheaton College
2011	Scholar Award (\$2,500), Association of Independent Liberal Arts Colleges for Teacher Education