

JONATHAN ECKERT, Ed.D.

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EDUCATION

- 2008 Ed.D. Educational Leadership, Policy, and Organizations
Peabody College, Vanderbilt University
- 2001 M.Ed. Curriculum and Technology-Integrated Instruction
Benedictine University
- 1996 B.A. Elementary Education
Wheaton College, *summa cum laude*

EXPERIENCE

- 2019- Professor of Educational Leadership, Lynda and Robert Copple Endowed Chair
for Christians in School Leadership, Baylor University, Waco, TX
- 2018-2019 Professor of Education, Wheaton College, Wheaton, IL
- 2012-2018 Associate Professor of Education, Wheaton College
- 2009-2012 Assistant Professor of Education, Wheaton College
- 2008-2009 Washington Teaching Ambassador Fellow, U.S. Department of Education,
Washington, DC
- 2004-2008 7th Grade Science Teacher, Poplar Grove School, Franklin TN
- 1996-2004 4th and 5th Grade Teacher, Emerson Elementary School, Wheaton, IL

PUBLICATIONS

Books

- Byrd, A., Daughtrey, A., Eckert, J., & Nazareno, L. (in press). *LeaderShifts: Strategies for collective leadership*. Association for Supervision and Curriculum Development.
- Eckert, J. & Carpenter, B. (Eds.) (under contract). *Catalytic improvement communities*. Information Age Publishing.

Eckert, J. (2023). *Just teaching: Feedback, engagement, and well-being for each student*. Corwin.

Swaner, L., Eckert, J., Ellefsen, E., & Lee, M. (2022). *Future ready: Innovative missions and models in Christian education*. CARDUS/ACSI.

Eckert, J. (2018). *Leading together: Teachers and administrators improving student outcomes*. Corwin.

Eckert, J. (2016). *The novice advantage: Fearless practice for every teacher*. Corwin.

Articles (*denotes refereed articles; all others are editorial review)

*Urlick, A., Magnusen, M., Eckert, J., & Carpenter, B. (under review). “Promoting educator well-being: The relationship between political skill, community empowerment, and collective leadership.” *Educational Administration Quarterly*.

*Eckert, J. & Morgan, G. (under review). Collective leadership and STEM practices as catalysts of school improvement. *Education Policy Analysis Archives*.

*Eckert, J., Morgan, G., & Daughtrey, A. (under review). Collective school leadership and collective teacher efficacy through turbulence. *Leadership and Policy in Schools*.

*Swaner, L., Eckert, J., Ellefsen, E., & Lee, M. (under review). Sustainability and innovation in Christian education. *International Journal of Educational Development*.

*Eckert, J. Collective leadership: A catalyst for Christian school improvement (under review). *International Journal of Christianity and Education*.

*Eckert, J., Morgan, G., & Padgett, N. (2022). Collective leadership: Developing a tool to assess readiness and efficacy. *Journal of Psychoeducational Assessment*, 40(4).
<https://doi.org/10.1177/07342829211072284>

*Eckert, J. & Butler, J. (2021). Teaching and leading for exemplary STEM learning: A multiple-case study. *Elementary School Journal*, 121(4), 674-699.
<https://www.journals.uchicago.edu/doi/10.1086/713976>

*Urlick, A., Carpenter, B. W., & Eckert, J. (2021). Confronting COVID: Crisis leadership, turbulence, and self-care. *Frontiers in Education*, 6(72).
<https://doi.org/10.3389/feduc.2021.642861>

Eckert, J. (2020). *Exemplary STEM learning: Lessons from outstanding New York schools and teachers*. Philadelphia, PA: National Network of State Teachers of the Year.
http://www.nnstoy.org/wp-content/uploads/2020/05/NNSTOY-Report2020_Final.pdf

- *Eckert, J., & Daughtrey, A. (2019). Teacher leadership development: Tracking one district's progress over three years. *Education Policy Analysis Archives*, 27(42). <http://dx.doi.org/10.14507/epaa.27.4130>
- *Eckert, J. (2019). Collective leadership development: Emerging themes from urban, suburban, and rural high schools. *Educational Administration Quarterly*, 55(3), 477-509. <https://doi.org/10.1177/0013161X18799435>
- Eckert, J., Cann, B., Rammer, B., & Schuler, J. (2018, September 17). How to build a better teacher contract. *Education Week*. <https://www.edweek.org/ew/articles/2018/09/18/how-to-build-a-better-teacher-contract.html>
- *Smylie, M. A., & Eckert, J. (2018). Beyond superheroes and advocacy: Teacher leadership development for school improvement. *Educational Management Administration and Leadership*, 46(4), 556-577. <https://doi.org/10.1177/1741143217694893>
- *Eckert, J., Ulmer, J., Khachatryan, E., & Ledesma, P. (2016). Career pathways of teacher leaders: Adding and path-finding new professional roles. *Professional Development in Education*, 42(5), 687-709. <http://dx.doi.org/10.1080/19415257.2015.1084644>
- Eckert, J. (2016, November). How sex ed made me a better teacher. *Phi Delta Kappan*, 98(3), 80. <http://journals.sagepub.com/doi/pdf/10.1177/0031721716677272>
- Eckert, J. (2016, March 30). Bring joy back into the classroom. *Education Week*, 35(26), 21. <https://www.edweek.org/teaching-learning/opinion-bring-joy-back-into-the-classroom/2016/03>
- *Eckert, J. (2015). "Science Education." *Oxford Bibliographies in Education*. Ed. Patrick Schuermann. New York: Oxford University Press. <http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0036.xml?rskey=z9nHXZ&result=107>
- *Holland, J., Eckert, J., & Allen, M. (2014). From pre-service to teacher leadership: Meeting the future in educator preparation. *Action in Teacher Education*, 36(5-6), 433-445. <http://dx.doi.org/10.1080/01626620.2014.977738>
- *Eckert, J. (2014). Christian liberal arts teacher preparation for 21st century students. *Religion & Education*, 41(2), 207-219. http://www.tandfonline.com/doi/full/10.1080/15507394.2013.864203#.VDv__77ds0Y
- Eckert, J. (2014, October). Teach like a novice: Classroom management lessons from beginning teachers. *Phi Delta Kappan*, 96(2), 13-18. <http://pdk.sagepub.com/content/96/2/13.short>
- Eckert, J. & Kohl, K. (2013, October). Beyond Buy-In: Implementing the Common Core State Standards. *Phi Delta Kappan*, 95(2), 80. <http://pdk.sagepub.com/content/95/2/80.abstract>

- *Egeland, P., & Eckert, J. (2012). Mentoring: A unique opportunity for liberal arts teacher preparation. *AILACTE Journal* 9(2), 49-64. <https://eric.ed.gov/?id=EJ998632>
- *Berry, B. & Eckert, J. (2012). *Creating teacher incentives for school excellence and equity*. Boulder, CO: National Education Policy Center. <https://nepc.colorado.edu/publication/creating-teacher-incentives>
- Eckert, J., & Byrd, A. (2012, December). A different kind of education gap. *Phi Delta Kappan*, 94(4), 49-52. <http://pdk.sagepub.com/content/94/4/49.abstract>
- Eckert, J. (2011, December). Teachers and faith. *Phi Delta Kappan*, 93(4), 20-23. <http://pdk.sagepub.com/content/93/4/20.abstract>
- Eckert, J. & Raymond, J. (2010, November 10). Friends to teachers at the U.S. Department of Education? *Education Week*, 30(11), 26-27. <http://www.edweek.org/ew/articles/2010/11/10/11eckert.h30.html>
- *Eckert, J. (2010, Spring). Compensation and collaboration: Comprehensively improving teaching effectiveness. *Voices in Urban Education*, 27, 24-34. Brown University: The Annenberg Institute for School Reform. <http://vue.annenberginstitute.org/sites/default/files/issues/VUE27.pdf>
- Eckert, J. & Dabrowski, J. (2010, May). Should value-added measures be used for performance pay? *Phi Delta Kappan*, 91(8), 88-92. <http://pdk.sagepub.com/content/91/8/88.abstract>
- *Eckert, J. (2008, June). Trends in mathematics and science study: International accountability and implications for science instruction. *Research in Comparative and International Education*, 3(2), 202-210. <http://www.wvwords.co.uk/rss/abstract.asp?j=rcie&aid=3286>

Book Chapters

- Eckert, J. (in press). Collective leadership for wellbeing and sustainable school improvement. In Carpenter, B. W., Mahfouz, J., & Robinson, K. (Eds.), *Supporting leaders for school improvement through self-care and wellbeing*. Information Age Publishing.
- Khachatryan, E., Shreve, B., & Eckert, J. (2023). Framework for improvement coaching. In Anderson, E. & Hayes, S. D. (Eds.), *Continuous improvement: A leadership process for school improvement*.
- Eckert, J. (2016). Student growth measures: A view from the classroom. In Kappler-Hewitt, K. & Amrein-Beardsley, A. (Eds.), *Student growth measures in policy and practice: Intended and unintended consequences of high-stakes teacher evaluations (73-94)*. Palgrave Macmillan.
- Eckert, J. (2012). Assessment in the Christian school: The need for data informed decision-making. In Wiens, T. & Wiens, K. (Eds.) *Building a Better School*. Paideia Press.

White Papers / Reports

- Eckert, J. (2023). *Collective leadership: A catalyst for improving in Christian schools*. CARDUS.
- Eckert, J. (2013, February). *Increasing educator effectiveness: Lessons learned from selected TIF sites*. A report for Capitol Hill prepared with funding from the National Institute for Excellence in Teaching. <http://files.eric.ed.gov/fulltext/ED556324.pdf>
- Eckert, J. (Ed.). (2011). *Labor management relationships as a vehicle to advance reform: Findings from the U.S. Department of Education's Labor Management Conference*. Washington, DC: U.S. Department of Education. <https://eric.ed.gov/?q=Jonathan+Eckert&id=ED533724>
- Eckert, J. (2011, February 18). *Advancing student achievement through labor-management collaboration: District background information*. Washington, DC: U.S. Department of Education. <http://www.ed.gov/labor-management-collaboration/conference/district-background-information>
- Eckert, J. (2010). *Performance-based compensation: Design and implementation at six teacher incentive fund sites*. Santa Monica, CA: National Institute for Excellence in Teaching. White paper funded by The Gates Foundation and The Joyce Foundation (\$44,000) prepared for Capitol Hill legislators and staffers. <https://www.niet.org/research-and-policy/show/policy/performance-based-compensation-design-and-implementation-at-six-teacher-incentive-fund-sites>

Encyclopedia Articles

- *Eckert, J. (2022). Leading together: Developing teacher leadership. *International Encyclopedia of Education, 4th edition*.
- *Eckert, J. (2015). Comprehensive schools, the impact of. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 320-321). New York, NY: Rowman & Littlefield.
- *Eckert, J. (2015). The establishment clause. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 477-478). New York, NY: Rowman & Littlefield.
- *Eckert, J. (2015). The free exercise clause. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 517-518). New York, NY: Rowman & Littlefield.

Recent Practitioner Articles

- Eckert, J. (2023). Four norms for creating a human-centered classroom. *Edutopia*. <https://www.edutopia.org/article/4-norms-positive-classroom-culture>

Eckert, J. (2022). Getting back to basics. *Edutopia*. <https://www.edutopia.org/article/getting-back-to-basics/>

Eckert, J. (2021). Eight steps to making feedback more effective. *Edutopia*. <https://www.edutopia.org/article/8-steps-making-feedback-more-effective>

Eckert, J. (2021). Ten teacher-tested picks for best tech tools. *Edutopia*. <https://www.edutopia.org/article/10-teacher-picks-best-tech-tools>

Johnson, E. L. & Eckert, J. (2021). Five ways to take some of the distance out of distance learning. *Edutopia*. <https://www.edutopia.org/article/5-ways-take-some-distance-out-distance-learning>

Eckert, J. (2021). Three principles. Classroom Q&A in *Education Week*. <https://www.edweek.org/teaching-learning/opinion-17-approaches-for-encouraging-students-to-revise-their-writing/2021/01>

Johnson, E. & Eckert, J. (2020). Five ways to take some of the distance out of distance learning. *Edutopia*. <https://www.edutopia.org/article/5-ways-take-some-distance-out-distance-learning>

Eckert, J. (2020). Three keys to a better 2020-21. *Edutopia*. <https://www.edutopia.org/article/3-keys-better-2020-21>

GRANTS and RESEARCH GIFTS

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| 2022- | Principal Investigator. Marc and Rowena Trietler (\$450,000). “Thriving learning communities: Enhancing protective factors and reducing risk factors for substance abuse in Mississippi schools.” |
| 2020-2023 | Co-Principal Investigator. McLellan Foundation (\$225,000). “The sustainability of Christian Schools.” |
| 2020 | Baylor Academy for Teacher and Learning Grant (\$6,039). “Technology-Enhanced Engagement and Feedback.” |
| 2018-2020 | Principal Investigator, National Network of State Teachers of the Year and 100K in 10 (\$200,000). Developed report and toolbox on conditions that support leadership development for exemplary STEM programs in five New York schools with a team of six researchers and 15 fellows. |
| 2018-2019 | Technology grant (\$10,000) to lead a faculty learning community on wireless teaching with iPads, Wheaton College, 2018-2019 |
| 2009 | Project Teacher Grant (\$1,400) to implement a class response system, Wheaton College, 2009 |

AWARDS AND HONORS

- 2022 [Baylor Outstanding Faculty Award for Teaching for Tenured Faculty](#)
- 2020-2021 [Baylor Fellow](#), Academy for Teaching and Learning
- 2020- [Senior Fellow](#), CARDUS
- 2019- [Resident Scholar](#), Baylor Institute for the Study of Religion
- 2014-2018 Practitioner Advisory Group Member, Center for Great Teachers and Leaders at American Institutes for Research
- Advised the center on publications and initiatives around improving teaching and leadership
- 2011-2012 Junior Faculty Achievement Award for effective teaching and/or scholarship (\$14,000), Wheaton College
- 2011 Scholar Award (\$2,500), Association of Independent Liberal Arts Colleges for Teacher Education

PRESENTATIONS

Refereed Conference Presentations

- Urick, A., Magnusen, M., Eckert, J., & Carpenter, B. (2022, November 19). *Promoting educator well-being: The relationship between political skill, community empowerment and collective leadership*. University Council for Educational Administration Annual Conference, Seattle, WA.
- Eckert, J., Morgan, G. (2022, November 18). *Collective leadership and collective teacher efficacy in times of turbulence*. University Council for Educational Administration Annual Conference, Seattle, WA.
- Eckert, J., Morgan, G., & Padgett, N. (2022, April 21). *Measuring collective leadership for readiness, implementation, and school improvement*. AERA Annual Meeting, San Diego California.
- Eckert, J. (2021). (2021, November 11). *Collective leadership: A catalyst for school improvement*. University Council for Educational Administration Annual Conference, Columbus, OH.
- Urick, A., Carpenter, B., Eckert, J., & Magnusen, M, (2021, November 12). *Promoting educator wellbeing: Validation of community empowerment, collective leadership, political skill and wellbeing measures*. University Council for Educational Administration Annual Conference, Columbus, OH.

- Eckert, J. & Daughtrey, A. (2020, Apr 17 - 21) *Collective Leadership: Scaling improvement in South Carolina* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rpammeu> (Conference Canceled)
- Eckert, J. & Butler, J. (2020, Apr 17 - 21) *Collective Leadership and "STEM Cultures": How Five New York Schools Are Improving STEM Learning* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/v7j2mv6> (Conference Canceled)
- Eckert, J. (2019, April 9). *Sharing learning, sharing leadership: Strategies for engaging South Carolina educators as co-investigators of improvement efforts*. American Educational Research Association Annual Conference, Toronto, Ontario.
- Eckert, J. (2018, April 18). *Better together: A case for collective leadership*. American Educational Research Association Annual Conference, New York, NY.
- Eckert, J. (2018, April 18). *Teacher leadership development: Tracking one district's progress over three years*. American Educational Research Association Annual Conference, New York, NY.
- Eckert, J. & Ellefsen E. (2017, December 4). *Collective leadership for school improvement*. Learning Forward Annual Conference. Orlando, FL.
- Eckert, J. (2017, April 28). *Teacher leadership development: Emerging themes from urban, suburban, and rural schools*. American Educational Research Association Annual Conference, San Antonio, TX.
- Eckert, J. (2016, November 17). *Beyond "teacher heroes" and "mint officers": Teacher leadership development in complex contexts*. University Council on Educational Administration Annual Conference, Detroit, MI.
- Eckert, J., & Smylie, M. (2016, April 12). *Beyond superheroes and advocacy: The pathway of teacher leadership development*. American Educational Research Association Annual Conference, Washington, DC.
- Eckert, J. (2015, November 21). *Student growth measures: A view from the classroom*. University Council on Educational Administration Annual Conference, San Diego, CA.
- Eckert, J., & Smylie, M. (2015, November 20). *Beyond superheroes and advocacy: Teacher leadership development for school improvement*. University Council on Educational Administration Annual Conference, San Diego, CA.
- Eckert, J. (2015, April 20). *School improvement lessons learned from Teacher Incentive Fund sites*. American Educational Research Association Annual Conference, Chicago, IL.

- Eckert, J., & Smylie, M. (2014, November 22). *Conditions for leadership in learning organizations*. University Council on Educational Administration Annual Conference, Washington, DC.
- Eckert, J., Ulmer, J., & Khachatryan, E. (2014, November 21). Adders and pathfinders: The expansion of leadership roles across education. University Council on Educational Administration Annual Conference, Washington, DC.
- Eckert, J., Ulmer, J., Khachatryan, E., & Ledesma, P. (2014, April 5). *Career pathways of teacher leaders involved in federal policy*. American Educational Research Association Annual Conference, Philadelphia, PA.
- Eckert, J., & Ginsberg, R. (2014, March 2). *Teacherpreneurs and the future of teaching*. American Association of Colleges of Teacher Education Annual Conference, Indianapolis, IN.
- Eckert, J. (2012, April 14). *How labor management relationships advance reforms: Findings from 12 districts*. American Educational Research Association Annual Conference, Vancouver, British Columbia.
- Eckert, J., Boyce, A., Canfield, A., Fojtik, E., & Fittz, L. (2012, February 17). *Determining the potential of a liberal arts teacher preparation program for 21st century students*. Presentation with mentoring students at The Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, Chicago, IL.

Selected Invited Presentations

- Eckert, J., Van Pelt, M., & Swaner, L. (2023, July 31). *Commitment to international collaboration in Christian education*. Windsor Castle, Windsor, England.
- Eckert, J. (2022, August 9). *Teaching: The profession that makes all others possible*. Keynote for the Baylor PDS Kickoff.
- Eckert, J. (2022, June-July). *Why Baylor?* Presented to 3000+ incoming Baylor students and parents for eight welcome weeks.
- Eckert, J. (2022, September 16). *Meaningful engagement and feedback*. Workshop for Baylor Business School faculty.
- Eckert, J. (2022, December 13). *Meaningful engagement*. Workshop for Baylor Student Life faculty.
- Eckert, J. (2021, October 29). *What is collective leadership?* South Carolina Collective Leadership Initiative virtual session. Columbia, SC.

- Eckert, J. (2021, February 19). *Assessment and feedback: Tools for deeper learning*. CDL4 Keynote for international audience.
- Eckert, J. (2020, July 9). *Catalytic school leadership in exemplary STEM cultures*. National Teacher Leadership Conference. National Network of State Teachers of the Year.
- Eckert, J. (2020, June 26). *Educational redesign in response to COVID*. Society for Classical Learning Annual Conference.
- Eckert, J. (2019, October 10). *Collective leadership: Catalyzing improvement*. South Carolina Department of Education, Columbia, SC.
- Eckert, J. (2019, October 7). *Collective leadership: Catalyzing improvement*. Presentation at the annual conference of the Council for Education Standards and Accountability: Washington, DC.
- Eckert, J. (2019, February 1). *Real improvement*. GCSLS, San Antonio, TX.
- Eckert, J. (2018, November 7). *Collective leadership*. Association of Christian Schools International Professional Development Series.
- Eckert, J. (2018, September 30). *Real improvement*. Keynote at the Council on Educational Standards and Accountability Annual Conference. Itasca, IL.
- Eckert, J. (2018, October 1). *Four questions to drive improvement*. Council on Educational Standards and Accountability Annual Conference, Itasca, IL.
- Eckert, J. (2018, October 1). *Better together*. Council on Educational Standards and Accountability Annual Conference Breakout Dinner, Wheaton College, Wheaton, IL.
- Eckert, J. & Biscan, M. (2018, July 9). *Collective leadership: What, why, and how*. Visible Learning Annual Conference, Chicago, IL.
- Eckert, J. (2018, May 1). *Collective leadership development*. South Carolina Department of Education, Columbia, SC.
- Eckert, J. & Ellefsen, E. (2017, December 3). *Collective leadership for school improvement*. Learning Forward Annual Conference, Orlando, FL.
- Eckert, J. & Egeland, P. (2017, September 25). *Tracking program completers with current students: How to get a 90% response rate*. Council for the Accreditation of Educator Preparation Convention, Washington, DC.
- Eckert, J. (2017, January 17). *Research, advocacy, or propaganda?* Virtual presentation to a teacher leadership cohort at Mt. Holyoke College, South Hadley, MA.

- Eckert, J. (2016, November 3). *Rethinking teachers' careers for professional learning and leadership*. Virtual class session on the future of professional learning systems for the University of Kansas, Lawrence, KS.
- Eckert, J. (2016, October 25). *What we are finding out about what matters most for professional learning*. Pearson conference on teaching: Teachers individualizing learning. Chicago, IL. <https://www.youtube.com/watch?v=M5C8rxnqrDY>
- Eckert, J. (2016, September 15). *The novice advantage: Fearless practice for every teacher*. University of Toledo / National Education Association's webinar.
- Eckert, J. (2016, April 21). *Innovation lab: Bringing joy back into the classroom*. The Center for the Advancement of Christian Education. Webinar presented to Christian school leaders across the U.S.
- Eckert, J. (2016, February 2). *Research, advocacy, or propaganda?* Virtual presentation to teacher leadership cohort at Mt. Holyoke College, South Hadley, MA.
- Eckert, J. (2016, January 27). *Common Core policy overview*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2015, June 25). *Fearless failure*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2014, October 20). *Using evidence well*. Two webinars presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative with teacher leaders in Mississippi and Iowa.
- Eckert, J. (2014, August 6). *Teacher evaluation: Putting it all together*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2014, June 26). *Assessment for consequential decisions*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2014, June 11). *Common core policy overview*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2013, June 26). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.

- Eckert, J. (2013, February 18). *Developing your voice: Using research and experience*. Webinar presented to members of the Illinois New Millennium Initiative.
- Eckert, J. (2013, January 13). *Creating teacher incentives for school excellence and equity*. Keynote presentation to the Northeast Florida Education Consortium, Gainesville, FL.
- Eckert, J. (2012, July 26). *Teaching effectiveness*. Presentation to Illinois New Millennium Initiative teacher leaders, Bloomington, IL.
- Eckert, J. (2012, July 18). *Research, advocacy, or propaganda?* Presentation to the Center for Teaching Quality Teacher Advisory Board. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2012, June 29). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2012, April 27). *Using research well*. Presentation to teacher leaders and researchers. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2012, March 8). *Teacher preparation*. Webinar for the U.S. Department of Education with NCATE and NCTQ.
- Eckert, J. (2012, January 26). *Understanding the Common Core*. Presentation to teacher leaders. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2011, October 17). *What value do value-added measures add?* Keynote presentation at the Council on Educational Standards and Accountability / Paideia Symposium, Itasca, IL.
- Eckert, J. (2011, October 17). *Strategic compensation as a component of well-aligned resources*. Presentation at the Council on Educational Standards and Accountability / Paideia Symposium, Itasca, IL.
- Eckert, J. (2011, September 17). *Implementing the common core*. Presentation to National Board Certified Teachers. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2011, March 30). *Preliminary labor management findings from 12 noteworthy districts*. Paper presented to State Chiefs from the 12 Race to the Top states. U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, December 1). *Market incentives for teachers*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* National Press Club, Washington, DC.

- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* Capitol Hill – Senate side and U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, November 10). *Rewarding teaching and learning*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, September 13). *Value-added methods for measuring teaching and learning*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, March 21). Panel moderator: *Transforming a school: Success stories from the field*. National TAP Conference, Washington, DC.
- Eckert, J. (2010, February 19). Emerging leaders panel discussant. American Association of Colleges of Teacher Education, Atlanta, GA.
- Eckert, J., & Miller, T. (2009, April 30). *The American recovery and reinvestment act: Saving and creating jobs and reforming education*. U.S. Department of Education, Washington, DC.
- Eckert, J., & Ciriza-Houtchens, B. (2008, November 7). *Decision-making in the U.S.: A loosely-coupled system*. Presentation to a Chinese delegation of administrators for the U.S. Department of Education. Northern Virginia Community College, Manassas, VA.
- Eckert, J. (2008, November 2) *Teacher quality: The key to student learning*. Presentation to the Education Ministers of the G8 and Broader Middle East North African partnership countries. Fourth annual G8/BMENA Education Ministerial Meeting, Muscat, Oman.
- Eckert, J., Dabrowski, J., & Finch, K. (2008, April 18-19) *Data-driven decision-making from the perspectives of beginning principals in Jefferson County Public Schools*. Louisville, KY and Vanderbilt University.

Baylor Center for School Leadership Presentations/Workshops

- Eckert, J. (2023, February 4). *Just teaching: Feedback, engagement, and well-being for each student*. BCSL Culture of JOY, Waco, TX.
- Eckert, J. (2022-). *Just Schools podcast*. Began weekly podcast to highlight and support BCSL work.
- Eckert, J. (2022, December 14). *Just teaching*. BCSL networks and improvement communities.
- Eckert, J. (2022, June 13-14). *Leading differently together*. Two-day workshop to develop adaptive improvement plans around common problems of practice. Frisco, TX.
- Eckert, J. (2022, January 25). *Culture of JOY*. Baylor Center for School Leadership.

- Eckert, J. (2021, November 8). *How will you lead thriving schools?* BCSL workshop for international school leaders. Waco, TX.
- Eckert, J. (2021, October 2). *Evaluation and feedback for thriving teachers and students*. BCSL Improvement Community. Alpharetta, GA.
- Eckert, J. (2021, September 21). *Evaluation and feedback for thriving teachers and students*. BCSL Improvement Community. Waco, TX.
- Eckert, J. (2021, September 16). *Evaluation and feedback for thriving teachers and students*. BCSL Improvement Community. Westlake Village, CA.
- Eckert, J. (2020-2021). *Assessment and Feedback*. Baylor Improvement Community monthly presentations.
- Eckert, J. (2020, November 13). *Sustainable schools*. BCSL Institute for Effective School Leadership.
- Eckert, J. (2020, November 6). *Christ-centered collective leadership for well-being*. BCSL Institute for Division Heads.
- Eckert, J. (2020, July 29). *Virtual Learning Academy: High school classroom redesign*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 29). *Virtual Learning Academy: Middle school classroom redesign*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 29). *Virtual Learning Academy: Elementary classroom redesign*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 22). *Virtual Learning Academy: High school classroom feedback*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 22). *Virtual Learning Academy: Middle school classroom feedback*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 22). *Virtual Learning Academy: Elementary classroom feedback*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 15). *Virtual Learning Academy: High school classroom assessment*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 15). *Virtual Learning Academy: Middle school classroom assessment*. BCSL Virtual Learning Academy session.

- Eckert, J. (2020, July 15). *Virtual Learning Academy: Elementary classroom assessment*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 8). *Virtual Learning Academy: High school classroom engagement*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 8). *Virtual Learning Academy: Middle school classroom engagement*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, July 8). *Virtual Learning Academy: Elementary classroom engagement*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, June 24). *Virtual Learning Academy: Education Redesign Cohort VI*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, June 24). *Virtual Learning Academy: Education Redesign Cohort V*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, June 17). *Virtual Learning Academy: Assessment Cohort VI*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, June 17). *Virtual Learning Academy: Assessment Cohort V*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, June 10). *Virtual Learning Academy: Engagement Cohort VI*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, June 10). *Virtual Learning Academy: Engagement Cohort V*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, June 3). *Virtual Learning Academy launch: Wellbeing Cohort V*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, June 3). *Virtual Learning Academy launch: Wellbeing Cohort VI*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 29). *Virtual Learning Academy: Education redesign Cohort IV*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 27). *Virtual Learning Academy: Education redesign Cohort III*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 27). *Virtual Learning Academy: Education redesign Cohort II*. BCSL Virtual Learning Academy session.

- Eckert, J. (2020, May 27). *Virtual Learning Academy: Education redesign Cohort I*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 22). *Virtual Learning Academy: Assessment Cohort IV*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 20). *Virtual Learning Academy: Assessment Cohort III*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 20). *Virtual Learning Academy: Assessment Cohort II*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 20). *Virtual Learning Academy: Assessment Cohort I*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 15). *Virtual Learning Academy: Engagement Cohort IV*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 13). *Virtual Learning Academy: Engagement Cohort III*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 13). *Virtual Learning Academy: Engagement Cohort II*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 13). *Virtual Learning Academy: Engagement Cohort I*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 8). *Virtual Learning Academy launch: Wellbeing Cohort IV*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 6). *Virtual Learning Academy launch: Wellbeing Cohort III*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 6). *Virtual Learning Academy launch: Wellbeing Cohort II*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, May 6). *Virtual Learning Academy launch: Wellbeing Cohort I*. BCSL Virtual Learning Academy session.
- Eckert, J. (2020, April 28). *Student engagement during distance learning II*. BCSL Micro Xchange.
- Eckert, J. (2020, April 28). *Student engagement during distance learning I*. BCSL Micro Xchange.

- Eckert, J. (2020, April 21). *Caring for your school: Promoting student, teacher, and parent well-being in a pandemic II*. BCSL Micro Xchange.
- Eckert, J. (2020, April 21). *Caring for Your School: Promoting Student, Teacher, and Parent Well-Being in a Pandemic I*. BCSL Micro Xchange.
- Eckert, J. (2020, April 16). *What is working in elementary distance learning?* Center for the Advancement of Christian Education webinar.
- Eckert, J. (2020, April 14). *Student assessment during distance learning*. BCSL Micro Xchange.
- Eckert, J. (2020, April 7). *Maintaining momentum while transitioning to online learning*. BCSL Micro Xchange.
- Eckert, J. (October 4, 2019). *Collective leadership: Educating boards about real improvement*. Workshop for BCSL Institute for Heads of School and Board Chairs, Baylor University: Waco, TX.
- Eckert, J. (2019, June 23). *Leading together*. Keynote presentation at BCSL Academy for Transformational Leadership.

Workshops

- Eckert, J. (2022, October 25). *Just teaching*. Effective Schools Project: Tarleton State. Granbury, TX.
- Eckert, J. (2022, August 8). *Just teaching*. Eagle Christian Academy, Waco, TX.
- Eckert, J. (2022, April 22). *Creating a culture of joy through collective leadership*. Autism Consortium of Texas Leadership Education in Neurodevelopmental and Related Disabilities.
- Eckert, J. & Thomas, M. (2021, August 9). *Sticky teaching*. Workshop for Brazos Christian School. Bryan, TX.
- Eckert, J. (2021, April 16, 23) *Differentiated learning*. Workshop for Brazos Christian School.
- Eckert, J. (2021, February 16). *Engagement, assessment and feedback*. Virtual workshop for Ben Lippen School. Columbia, SC.
- Eckert, J. (2021, January 29). *Collective leadership improvement community*. Workshop for the collective leadership improvement community including Grace Community School, Prestonwood Christian Academy, and The Woodlands Christian Academy: Houston, TX.
- Eckert, J. (2020, November 1). *Assessment and feedback: Tools for deeper learning*. Christian Deeper Learning Annual Conference virtual keynote presentation.

- Eckert, J. (2020, October 9). *Assessment for learning*. Virtual full-day workshop for Covenant High School, Tacoma, WA.
- Eckert, J. & Wiens, K. (2020, October 1). *Three keys to quality education regardless of delivery*. CESA Collective virtual conference and workshop.
- Eckert, J. & Thomas, M. (2020, August 14). *Well-being, engagement, and feedback for a better 2020-21*. Heritage Christian Academy, Olathe, KS.
- Eckert, J. (2020, August 12). *Creative and varied assessment*. Grace Community School workshop, Tyler, TX.
- Eckert, J. (2020, June 9). *Virtual assessment and feedback*. Webinar for Delaware County Christian School: Newtown Square, PA.
- Eckert, J. (2020, May 5). *Assessing distance learning: Upper school*. Council for Educational Standards and Accountability webinar.
- Eckert, J. (2020, May 5). *Assessing distance learning: Middle school*. Council for Educational Standards and Accountability webinar.
- Eckert, J. (2020, May 5). *Assessing distance learning: Lower school*. Council for Educational Standards and Accountability webinar.
- Eckert, J. (2020, April 30). *Exemplary STEM learning*. Council for Educational Standards and Accountability webinar.
- Eckert, J. (2020, April 24). *Assessing distance learning: Adaptive challenges and opportunities*. Council for Educational Standards and Accountability webinar.
- Eckert, J. (2020, April 23). *Assessing distance learning: A virtual 101*. Center for the Advancement of Christian Education webinar.
- Eckert, J. (2020, February 20). *Collective leadership for catalytic improvement*. Workshop for the Society of Classical Learning at Baylor University, Waco, TX.
- Eckert, J. (2020, February 18). *Great questions = great teaching*. Mt. Paran Christian School, Kennesaw, GA.
- Eckert, J. (2020, February 14). *Simplify: Making teaching easier, more fun, and better*. Charlotte Christian School, Charlotte, NC.
- Eckert, J. (2020, January 30). *Collective leadership for networked improvement*. Workshop for 110 Christian school leaders in collaboration with ACSI. Baylor University, Waco, Texas.

- Eckert, J. (2020, January 27). *Texas collective leadership improvement community*. Workshop for the collective leadership improvement community including Grace Community School, Prestonwood Christian Academy, and The Woodlands Christian Academy: Tyler, TX.
- Eckert, J. (2019, October 17-18). *Learning distinctives*. Second Baptist Christian School. Houston, TX.
- Eckert, J. (2019, September 3). *Collective leadership: Grace Community School*. Grace Community School, Tyler, TX.
- Eckert, J. (2019, August 15). *Collective leadership: Prestonwood Christian Academy*. Prestonwood Christian Academy, Plano, TX.
- Eckert, J. (2019, August 14). *Making life easier through assessment*. Workshop for teachers and administrators at Charlotte Christian School, Charlotte, NC.
- Eckert, J. (2019, August 12). *Making life easier through improvement science*. Workshop for teachers and administrators at St. Paul Episcopal School, Waco, TX.
- Eckert, J. (2019, August 9). *STEM innovation*. Facilitation for school leaders on innovative approaches to incorporating STEM through the Center for Teaching Quality, New Bern, NC.
- Eckert, J. (2019, August 7). *Improvement through assessment*. Workshop for Pacific Bay Christian School, Pacifica, CA.
- Eckert, J. (2019, July 31). *Collective leadership: The Woodlands*. The Woodlands Christian Academy, The Woodlands, TX.
- Eckert, J. (2019, June 3-4). *Strategic compensation*. Mt. Paran Christian School, Kennesaw, GA.
- Eckert, J. (2019, October 17-18). *Learning distinctives*. Second Baptist Christian School. Houston, TX.
- Eckert, J. (2019, October 11). *Why Baylor? Why Now?* Panelist for Baylor's National Campaign Steering Committee, Waco, TX.
- Eckert, J. (2019, October 10). *Collective leadership: Catalyzing improvement*. South Carolina Department of Education, Columbia, SC.
- Eckert, J. (2019, October 7). *Collective leadership: Catalyzing improvement*. Presentation at the annual conference of the Council for Education Standards and Accountability: Washington, DC.

- Eckert, J. (October 4, 2019). *Collective leadership: Educating boards about real improvement*. Workshop for Baylor's Center for School Leadership's inaugural institute for heads of school and board chairs, Baylor University: Waco, TX.
- Eckert, J. (2019, September 3). *Collective leadership: Grace Community School*. Grace Community School, Tyler, TX.
- Eckert, J. (2019, August 15). *Collective leadership: Prestonwood Christian Academy*. Prestonwood Christian Academy, Plano, TX.
- Eckert, J. (2019, August 14). *Making life easier through assessment*. Workshop for teachers and administrators at Charlotte Christian School, Charlotte, NC.
- Eckert, J. (2019, August 12). *Making life easier through improvement science*. Workshop for teachers and administrators at St. Paul Episcopal School, Waco, TX.
- Eckert, J. (2019, August 9). *STEM innovation*. Facilitation for school leaders on innovative approaches to incorporating STEM through the Center for Teaching Quality, New Bern, NC.
- Eckert, J. (2019, August 7). *Improvement through assessment*. Workshop for Pacific Bay Christian School, Pacifica, CA.
- Eckert, J. (2019, July 31). *Collective leadership: The Woodlands*. The Woodlands Christian Academy, The Woodlands, TX.
- Eckert, J. (2019, June 23). *Leading together*. Keynote presentation at Baylor's Center for School Leadership's inaugural Academy for Transformational Leadership.
- Eckert, J. (2019, June 3-4). *Strategic compensation*. Mt. Paran Christian School, Kennesaw, GA.
- Eckert, J. (2019, January 9-10). *Networked improvement through collective leadership*. Kickoff for a four school networked improvement community, Prestonwood Christian School, Plano, TX.
- Eckert, J. (2018, August 27). *Collective leadership*. Collective Leadership Initiative, South Carolina Department of Education, Columbia, SC.
- Eckert, J. (2018, August 8-9). *Real improvement*. Pacific Bay Christian School, Pacifica, CA.
- Eckert, J. (2018, June 21). *Great ideas in education*. Workshop with 70 educators from the Chicago area. Wheaton College, Wheaton, IL.
- Eckert, J. (2018, February 16). *The novice advantage*. Little Rock Christian Academy, Little Rock, Arkansas.

- Eckert, J. (2017, August 21). *The novice advantage*. Workshop for 176 teachers and administrators from six independent schools, Lansing, IL.
- Eckert, J. (2017, June 22). *Expanding fearless practice for every teacher*. Workshop with 65 educators from the Chicago area, Wheaton College, Wheaton, IL.
- Eckert, J. (2017, May 1). *The novice advantage: Fearless practice for every teacher*. Professional learning workshop for 140 pre-service teachers and faculty, College of Charleston, Charleston, SC.
- Eckert, J. (2016, August 22; 2017, February, 17; 2017, April 3). *The novice advantage: Fearless practice for every teacher*. Three full-day workshops for 120 K-12 educators at Delaware Country Christian School, Newtown Square, PA.
- Eckert, J. (2016, August 10). *The novice advantage: Fearless practice for every teacher*. Virtual professional learning, Davidson Academy, Nashville, TN.
- Eckert, J. (2016, June 16). *Fearless practice for every teacher*. Workshop with 65 educators from the Chicago area. Wheaton College, Wheaton, IL.
- Eckert, J. (2016, January 27). *Strategic instruction*. Timothy Christian School, Elmhurst, IL.
- Eckert, J. (2015, February 13). *Teaching science as inquiry*. Hands-on science professional development day for Delaware Country Christian School, Newtown Square, PA.
- Eckert, J. (2014-2015). *Standards and assessment*. Facilitated standards and assessment development over the course of the school year. Springfield Christian School, Springfield, IL.
- Eckert, J. (2014, October 20-21). *Re-designing leadership work for innovation*. Facilitated workshop for 25 school leaders. Wheaton College, Wheaton, IL.
- Eckert, J. (2014, August 24-25). *Assessment-driven instruction*. Facilitated workshop for the K-12 faculty of Life Christian Academy, Tacoma, WA.
- Eckert, J. (2014, August 26). *Assessment-driven instruction*. Facilitated workshop for the K-12 faculty of Stillwater Christian Academy, Kalispell, MT.
- Eckert J. (2014, July 16-18). *Using evidence for teacher leadership*. Facilitated session for the Center for Teaching Quality's Rising Leaders, Carrboro, NC.
- Eckert, J. (2014, April 24-25). *Assessment*. Workshop provided to 21 schools on developing effective assessment systems. Council on Educational Standards and Accountability, West Chicago, IL.

Eckert, J. (2013, September 13). *Improving teaching and learning through assessment*. Full-day professional development for K-12 faculty, Evangelical Christian School, Memphis, TN.

Eckert, J., Khachatryan, E., & Cloud, J. (2012, August 2). *Engaging teacher leaders*. Strategy session to facilitate collaboration among Teaching Ambassador Fellows. U.S. Department of Education, Washington, DC.

Eckert, J. (2009-2010). *Re-thinking assessment*. A professional development series for Southwest Chicago Christian Schools, Palos Heights, IL.

SERVICE

Service to the field

- 2022- Project lead, CARDUS Education Survey re-design
- 2022- Member, Board of Trustees, Cincinnati Hills Christian Academy
- 2022- Member, Dissertation committee, Andrea Woodward, Virginia Commonwealth University
- 2020- Program Evaluator, Carolina Collaborative for Alternative Preparation, University of South Carolina, Columbia, SC: \$190,000
 - Four-year program evaluation of an alternative route program to prepare effective educators for rural South Carolina
- 2020- Advisory Group Member, Accelerating Character Education and Development Grant from the Kern Foundation to the National Institute for Excellence in Teaching
- 2010- Consultant, Center for Teaching Quality, Carrboro, NC
 - Facilitated collective leadership at the federal, state, and local level in California, Colorado, Florida, Iowa, Illinois, Kentucky, Mississippi, North Carolina, Ohio, Pennsylvania, South Carolina, and Washington
 - Collected evidence, developed modules, facilitated professional learning, and wrote annual reports for the South Carolina Department of Education's Collective Leadership Initiative
 - Co-developed a science micro-credential for Long Beach Unified School District as well online modules for the Teacher Leadership Initiative, a partnership of the NEA, NBPTS, and CTQ
 - Led the development of lessons and assessments for the Common Core math and literacy standards with National Board Certified Teachers in North Carolina and Kentucky
 - Developed an evaluation template and scoring guide for Denver's new teacher evaluation system

- Wrote a Teacher Incentive Fund grant for Jefferson County Public School (Colorado) that was funded at \$41.2 million

- 2018-2021 Facilitator, Texas Collective Leadership Networked Improvement Community
 - Three-year partnership between Grace Community School, Prestonwood Christian Academy, Second Baptist School, and The Woodlands Christian Academy

- 2018-2021 Consultant, Pacific Bay Christian School, Pacifica, CA
 - Three-year partnership to work on adaptive goals, instructional improvement, and collective leadership development

- 2018-2020 Co-developer, Improvement coaching framework, The Carnegie Foundation for the Advancement of Teaching, Stanford, CA
 - With three other researchers from Carnegie, we are developing a framework for improvement coaching

- 2018-2020 Principal Investigator, National Network of State Teachers of the Year and 100K in 10: \$200,000 grant
 - Investigating conditions that support leadership development for exemplary STEM programs in five schools with a team of six researchers and 15 fellows

- 2017-2019 Facilitator, Community Advisory Committee, Community Unit School District 200, Wheaton, IL
 - Facilitated deliberations and strategic financial planning with school board members, administrators, and community members

- 2015-2018 Facilitator, Compensation Study Team, Community Unit School District 200
 - Successfully facilitated a two-year initiative involving of 18 teachers and administrators to re-design the compensation structure for a district that serves over 13,000 students

- 2016 Partnership Lead, Community Unit School District 200 and Wheaton College Teach to Lead Summit for District/Teacher Preparation Partnerships at the U.S. Department of Education, Washington, DC, November 2-4, 2016
 - Team included the Assistant Superintendent of CUSD 200, a practicing CUSD 200 teacher, and an education student from Wheaton College who has served on our research team for three years
 - Developed an Advisory Team of teachers and administrators to deepen and enhance Wheaton College partnerships

- 2016 Facilitator, Expanded Learning Opportunity Strategic Planning, Illinois Districts 200, 203, and 204 Consortium
 - Facilitated strategic planning of online learning collaboration between districts

- 2013- 2016 Coordinator and scorer, edTPA

- Coordinated elementary and secondary education faculty and students in their completion of the edTPA
- Completed Stanford University’s training to score the elementary edTPA

2011-2016 Expert, U.S. Department of Education’s Reform Support Network

2009-2013 Consultant, National Institute for Excellence in Teaching

- Wrote articles and advocated for improved teaching quality in key policy arenas, including a study of 10 sites that has been funded by the Bill and Melinda Gates Foundation, the National Institute for Excellence in Teaching, and Joyce Foundations
- Worked on four Teacher Incentive Fund grants that were funded at nearly \$200 million

2009-2011 Contractor, U.S. Department of Education, Office of Innovation and Improvement

- Led 12 researchers developing case studies on 12 progressive districts around the country as primary investigator for an April 2011 report
- Reviewed grant applications for Teach for America and Teacher Quality Partnerships

2022- Education Editor, *Christian Scholar’s Review*

2022- Reviewer, *Education Sciences*

2021- Reviewer, *AERA Open*

2020- Reviewer, *International Journal of Christianity & Education*

2020- Reviewer, *Journal of Education Human Resources*

2018- Reviewer, *Educational Management Administration & Leadership*

2017- Reviewer, *World Education Research Association’s International Perspectives on Educational Research*

2016- Reviewer, *American Educational Research Journal*

2015- Reviewer, *AERA Division K Section 2*

2014- Reviewer, *Educational Administration Quarterly*

Service to University

2022- Raised over \$4,000,000 in funds from donors by participating in more than 10 donor meetings for the MA in School Leadership and/or the Baylor Center for School Leadership with Matt Thomas

- 2022- Chair, Christian Perspective sub-committee of the General Education Committee
- 2022- Member, Provost’s Scholars Program Task Force
- 2022- Member, Search Committee for Leadership Development Studies Lecturer
- 2022- Member, Search Committee for Clinical Assistant/Associate Professor of Clinical Experiences and School-based Partnerships
- 2022- Keynote speaker, 8 sessions for incoming Baylor parents and students in June and July
- 2022- September 16 and December 13. Provided professional development sessions for Baylor Business faculty as well as student life faculty.
- 2022- University Scholar Thesis Advisor for Lauren Hardin
- 2021- Assistant Department Chair
- 2021- Program Director, Leadership Minor
- 2021- Member of the Baylor Innovation in Teaching Cohort
- 2021- Program Director, Leadership Development Studies Minor
- 2021 Task Force Leader, Educational Leadership PhD development
- 2020- Program Director, MA in School Leadership
 - Developed nine performance tasks and rubrics with three faculty and completed paperwork to launch the MA in School Leadership for submission to the Texas Education Agency
 - Developed marketing videos, materials, and responded to over 500 program information requests
 - Designed and implemented three new courses
 - Hired a part-time MA coordinator
 - Graduated our first cohort of 27 students – 100% completion rate and 100% pass rate on certification exams
 - Generated \$302,000 in profit for Baylor in the first year when the goal was the break even
 - Raised \$350,000 in scholarships from the Kurschats and Moreheads
- 2019- Worked on a daily basis with the Executive Director of the Baylor Center for School Leadership, to build academies, institutes, fundraise, and support Christian schools and Christian school leaders across 900+ schools in 42 states and 20+ countries:

- Developed and facilitated the BCSL Academy in June 2022
 - Began a research partnership with the University of Mississippi with a \$450,000 donor gift
 - Conducted research on leadership development in public and independent schools

- 2022- Chairing EdD dissertations for Lloyd Byram, Susan Crosier, Michael Houston, Jacquelyn Smith

- 2022- Serving on EdD dissertation committees for Anna Burton, Heather Williams, and Xochitl Salazar

- 2020-2021 Chaired EdD dissertation: Jolene Bruce

- 2020- Served on Ed.D. dissertation committees for Courtney Jerkins, Meredith Casas, Donna Ward, Denae Gerik, and Amy Rogers

- 2020- Educational leadership representative for PDS partnership, Midway ISD

- 2020- Educational leadership representative for PDS partnership, Waco ISD

- 2019- SOE Representative, General Education Committee

- 2020 Chaired EDL tenure-track professor search

- 2018-2019 Chair, Strategic Planning Task Force for the Learning and Teaching Collaborative

- 2017-2019 Member, Faculty Council

- 2011-2019 Member, Fulbright Committee

- 2017-2018 Chair, Faculty Development Strategic Planning Committee

- 2017-2018 Member, Academic Success Strategic Planning Committee

- 2017-2018 Member, Trustee Anti-Hazing Task Force

- 2017 Faculty Council Liaison to the Intercollegiate Athletic Committee

- 2014-2015 Member, Faculty Council

- 2014-2015 Chair, Research and Evaluation of Student Learning Committee

- 2012-2014 Member, Research and Evaluation of Student Learning Committee

- 2011-2013 Student Discipline Appeals Committee

2009-

Courses taught

Baylor University

- EDL 6303 Curriculum Evaluation and Management
- EDL 6363 Administrative Theory
- EDL 5345 Fundamentals of School Leadership
- EDL 5302 Instructional Leadership
- LDS 4398 Advanced Leadership Capstone

Wheaton College

- EDUC 541 Statistics in Education
- EUC 494/594 Senior Seminar
- EDUC 306/506 Classroom Communication and Curriculum Integration
- EDUC 311/511 Theories and Methods of Teaching Elementary Students
- EDUC 317 Theories and Methods of Teacher Elementary School Language Arts
- EDUC 201 U.S. Education Policy
- EDUC 135 The School and Society
- SCI 322 Theories and Methods of Teaching Elementary Science