1. Know your students.
   Love each student.
   Try the 2 by 10.

2. Build relationships with students and families.

   TRUST is essential.

3. Effective classes are engaging and led by well-prepared, confident communicators.

   Be demanding, but kind.

   Listen.

   Pray.

   Use silence.

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Make expectations explicit, ask students to explain expectations, and **be consistent**.

**4**

**Be a leader.**
Know yourself.

**Deal with classroom issues in the classroom.**
Try to avoid making students believe you cannot handle issues.

**Negative reinforcement** only stops inappropriate behavior; **positive reinforcement** teaches appropriate behavior.

Let your students know you love what you do. You are never happy excited about days off from school!

**Communicate high expectations.**
Make each student signal you to not be called. Try to call on everyone.
Don’t accept work that is less than a student’s best.

**Make space, don’t suffocate.**
Move away from students when you call on them.
Never turn your back on your class.
Use non-verbal cues and proximity to re-direct students.

**Practice procedures**

Greet every student, every period, with their name. Every day is a new day.